

**AS Level Mathematics B (MEI)**  
**H630/01** Pure Mathematics and Mechanics

**Question Set 5**

1)

Celia states that  $n^2 + 2n + 10$  is always odd when  $n$  is a prime number.

Prove that Celia's statement is false.

[2]

Proof by example

$n =$  prime no.

$2 =$  prime no.

substitute 2 into equation

$$2^2 + (2 \times 2) + 10 = 18$$

18 is not odd

$\therefore n^2 + 2n + 10$  is not always odd  
if  $n$  is a prime number.

2)

Fig. 2 shows a quadrilateral ABCD. The lengths AB and BC are 5 cm and 6 cm respectively. The angles ABC, ACD and DAC are  $60^\circ$ ,  $60^\circ$  and  $75^\circ$  respectively.

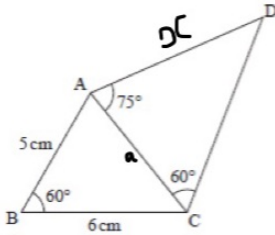


Fig. 2

Calculate the exact value of the length AD.

[4]

$$\begin{aligned} a^2 &= b^2 + c^2 - 2bc \cos A \\ a^2 &= 6^2 + 5^2 - 2 \times 5 \times 6 \cos 60 \\ a^2 &= 61 - 30 \\ a^2 &= 31 \\ a &= 5.567 \\ &\approx 5.6 \end{aligned}$$

angle  $\angle ADC$

$$\hookrightarrow 180 - (75 + 60) = 45$$

$$\frac{\sin 45}{5.6} = \frac{\sin 60}{AD}$$

$$AD = \sin 60 \div \left( \frac{\sin 45}{5.6} \right)$$

$$AD = 6.818$$

$$AD = 7 \text{ cm } 1 \text{ sf}$$

- 3) Fig. 3 shows a triangle PQR. The vector  $\overrightarrow{PQ}$  is  $i+7j$  and the vector  $\overrightarrow{QR}$  is  $4i-12j$ .

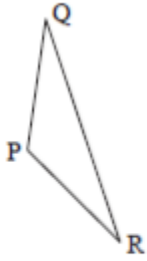


Fig. 3

- a) Show that the triangle PQR is isosceles.

For triangle  $\overrightarrow{PQ} + \overrightarrow{QR} + \overrightarrow{RP} = \vec{0}$

$$\therefore i+7j + 4i-12j + xi+yj = 0i+0j$$

$$(1+4+x)i = 0i$$

$$x+1+4 = 0$$

$$x = -5$$

$$(7-12+y)j = 0j$$

$$7-12+y = 0$$

$$y = 5$$

b)  $\therefore \overrightarrow{RP} = -5i+5j$

Find the position vector of S.

$$|\overrightarrow{PQ}| = \sqrt{1^2+7^2}$$

$$= 5\sqrt{2}$$

$$|\overrightarrow{RP}| = \sqrt{5^2+5^2}$$

$$= 5\sqrt{2}$$

[3]

$\therefore$  PQ and RP are equal in length which means they are isosceles

~~[2]~~ - 2 marks

exam board error

no "S" in question,  $\therefore$  impossible to answer

- 4) Fig. 4.1 shows part of the curve  $y = x^{\frac{1}{2}}$ . P is the point (1, 1) and Q is the point on the curve x-coordinate  $1+h$ .

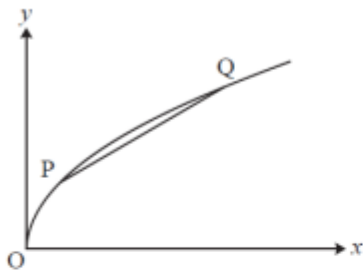


Fig. 4.1

Table 4.2 shows, for different values of  $h$ , the coordinates of P, the coordinates of Q, the change in  $y$  from P to Q and the gradient of the chord PQ.

x for P	y for P	$h$	x for Q	y for Q	change in $y$	gradient PQ
1	1	1	2	1.4142136	0.585786	0.585786
1	1	0.1	1.1	1.048809	0.048809	0.488088
1	1	0.01	1.01	1.004988	0.004988	0.498756
1	1	0.001	1.001	1.000500	0.000500	0.499875

Table 4.2

- (a) Fill in the missing values for the case  $h=1$  in the copy of Table 4.2 below. Give your answers correct to 6 decimal places where necessary. [1]

b)

Explain how the sequence of values in the last column of Table 4.2 relates to the gradient of the curve  $y = x^{\frac{1}{2}}$  at the point P. [1]

As  $h$  gets smaller the values, move closer to the value of the gradient at P.

c)

Use calculus to find the gradient of the curve at the point P. [2]

$$\frac{dy}{dx} (x^{\frac{1}{2}}) = \frac{1}{2} x^{-\frac{1}{2}}$$

$$P = (1, 1)$$

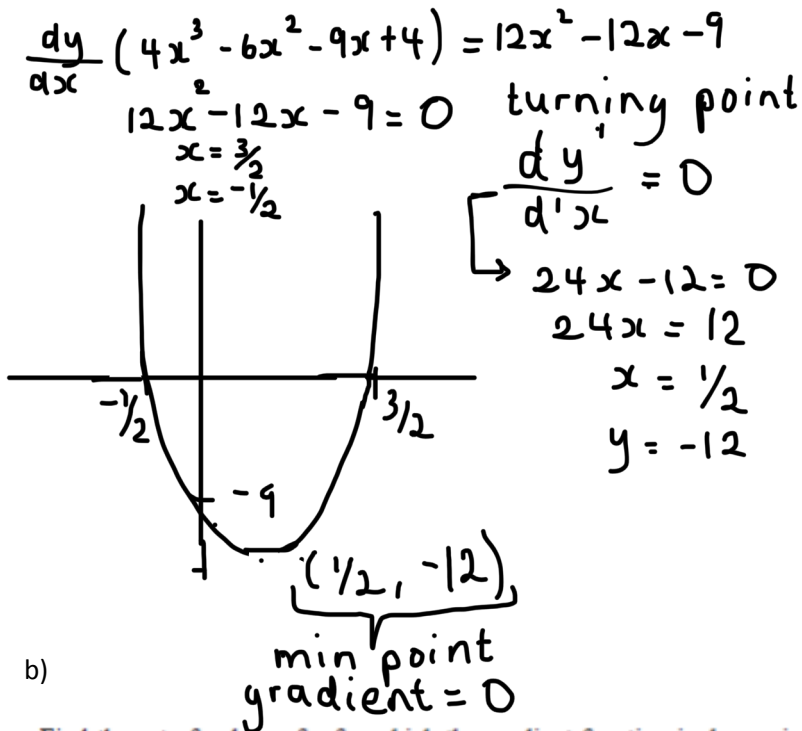
Substitute  $x = 1$

$$\frac{1}{2} 1^{-\frac{1}{2}} = 0.5$$

5) In this question you must show detailed reasoning.

A curve has equation  $y = 4x^3 - 6x^2 - 9x + 4$ .

Sketch the gradient function for this curve, clearly indicating the points where the gradient is zero. [4]



b)

Find the set of values of  $x$  for which the gradient function is decreasing. Give your answer using set notation. [2]

$$\frac{dy'}{dx} < 0$$

$$24x - 12 < 0$$

$$24x < 12$$

$$x < \frac{1}{2}$$

$$\left\{ x : x < \frac{1}{2} \right\}$$

- 6) The point A has coordinates  $(-1, -2)$  and the point B has coordinates  $(7, 4)$ . The perpendicular bisector of AB intersects the line  $y + 2x = k$  at P.

Determine the coordinates of P in terms of  $k$ .

[7]

$$m = \left( \frac{4 - (-2)}{7 - (-1)} \right)$$

$$m = \frac{3}{4}$$

$$m' = -\frac{4}{3}$$

equation of perpendicular bisector

$$y = mx + c$$

$$\text{midpoint of } AB = \left( \frac{7 + (-1)}{2} \right), \left( \frac{4 + (-2)}{2} \right)$$

$$\hookrightarrow (3, 1)$$

$$1 = \left( -\frac{4}{3} \times 3 \right) + c$$

$$5 = c$$

$$\therefore y = -\frac{4}{3}x + 5$$

$$\text{equation of line} = y = k - 2x$$

$$-\frac{4}{3}x + 5 = k - 2x$$

$$y = k - 2 \left( \frac{3k - 15}{2} \right)$$

$$\frac{-4x}{3} + 5 + 2x = k$$

$$y = k - 3k + 15$$

$$y = 2k + 15$$

$$\frac{2x}{3} + 5 = k$$

$$\frac{2x}{3} + 15 = 3k$$

$$\left( \frac{3k - 15}{2}, 2k + 15 \right)$$

$$2x = 3k - 15$$

$$x = \frac{3k - 15}{2}$$

7) In this question you must show detailed reasoning.

A student is asked to solve the inequality  $x^{\frac{1}{2}} < 4$ .

The student argues that  $x^{\frac{1}{2}} < 4 \Leftrightarrow x < 16$ , so that the solution is  $\{x : x < 16\}$ .

Comment on the validity of the student's argument.

[1]

The student's argument is valid for all values of  $x$ .

Solve the inequality  $(\frac{1}{2})^x < 4$ .

[3]

$$\left(\frac{1}{2}\right)^x < 4$$

$$x > \log_{\frac{1}{2}} 4$$

$$x > -2$$

c)

Show that the equation  $2 \log_2(x+8) - \log_2(x+6) = 3$  has only one root.

[5]

$$2 \log_2(x+8) = \log_2(x+6)^2 \quad x^2 + 8x + 16 = 0$$

$$\log_2(x+8)^2 - \log_2(x+6) = 3 \quad \text{discriminant}$$

$$\log_2\left(\frac{(x+8)^2}{x+6}\right) = 3$$

$$\frac{(x+8)^2}{x+6} = 2^3$$

$$(x+8)^2 = 8(x+6)$$
$$x^2 + 16x + 64 = 8x + 48$$

$$b^2 - 4ac$$
$$8^2 - 4 \times 1 \times 16$$

$$64 - 64 = 0$$

because the discriminant is zero there is only one root.

8) In this question you must show detailed reasoning.

Fig. 8 shows part of the graph of  $y = x^2 + \frac{1}{x^2}$ .

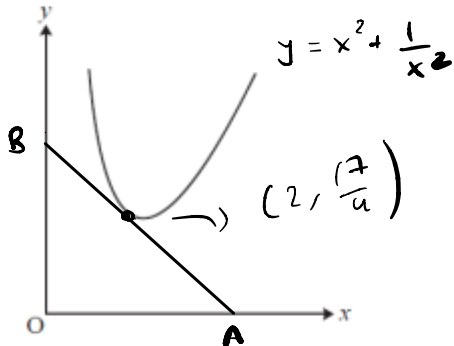


Fig. 8

The tangent to the curve  $y = x^2 + \frac{1}{x^2}$  at the point  $(2, \frac{17}{4})$  meets the  $x$ -axis at A and meets the  $y$ -axis at B. O is the origin.

Find the exact area of the triangle OAB.

[6]

Tangent to the curve at  $(2, 17/4)$

$$\frac{dy}{dx} \text{ of } x^2 + x^{-2} = 2x - 2x^{-3}$$

$$\text{at } x = 2 : 2(2) - 2(2)^{-3} = 4 - \frac{1}{4} = \frac{15}{4}$$

Equation of tangent:

$$y = \frac{15}{4}x + c$$

$$\frac{17}{4} = \frac{15}{4}(2) + c \Rightarrow \frac{17}{4} = \frac{15}{2} + c$$

$$\therefore y = \frac{15}{4}x - \frac{13}{4} \quad -\frac{13}{4} = c$$



finding A

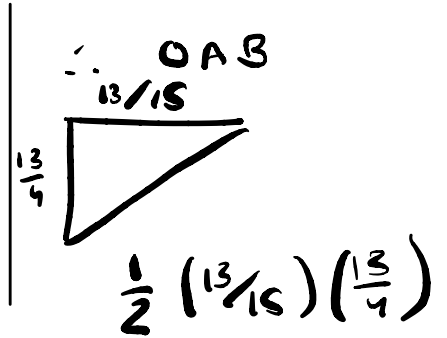
$$y = 0$$

$$\frac{13}{4} = \frac{15}{4}x \quad \therefore A = (13/15, 0)$$

$$\frac{13}{15} = x$$

finding B

$$x = 0 \quad y = -\frac{13}{4} \quad B = (0, -\frac{13}{4})$$



b) Use calculus to prove that the complete curve has two minimum points and no maximum point.

[6]

Stationary points

$$2x - 2x^{-3} = 0$$

$$2x = \frac{2}{x^3}$$

$$2x^4 = 2$$

$$x^4 = 1$$

$$x^4 - 1 = 0$$

$$x = 1$$

$$\text{OR } x = -1$$

$$\frac{d^2y}{dx^2} = 2 + 6x^{-4}$$

$$\text{for } x = 1$$

$$2 + 6(1)^{-4} = 8$$

$8 > 0 \therefore$  minimum point

$$\text{for } x = -1$$

$$2 + 6(-1)^{-4} = 8$$

$8 > 0 \therefore$  minimum point

$\therefore$  2 minimum points  
and no maximum points

$$= \frac{-61 \cdot 9}{126} = 1.41 (35f)$$

Total Marks for Question Set 5: 49 marks

- 2 marks



only  
47  
marks